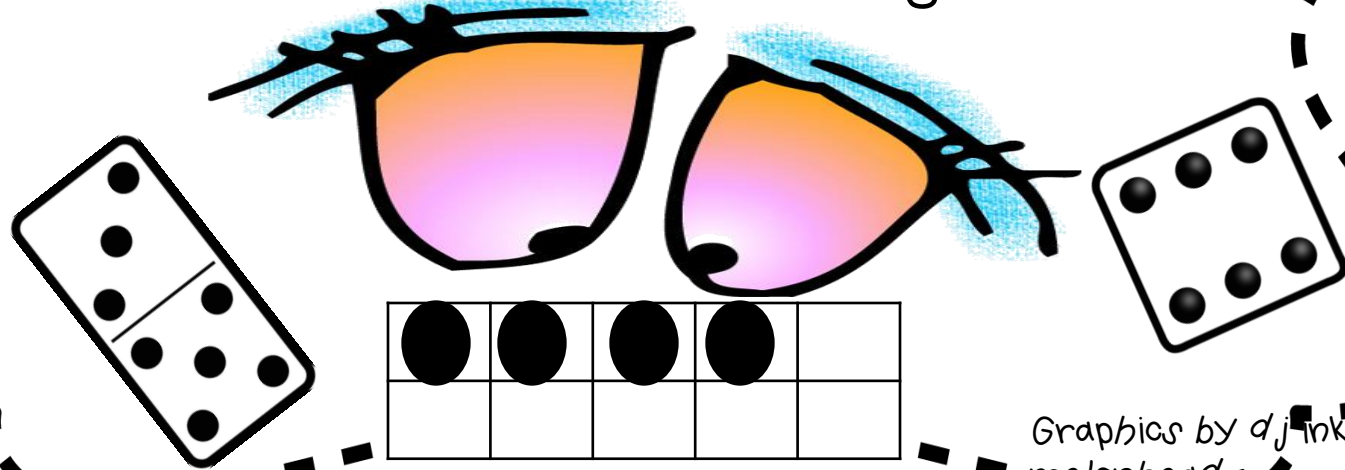


Subitizing

Sampler

A beginning of the year math unit
By Nancy VandenBerge



Graphics by djinkers,
melonheadz
and 3 am teacher

Subitizing is “instantly seeing how many.” Conceptual subitizing plays an advanced organizational role in viewing groups as numbers, (or number patterns) and units or as parts of units. Setting up experiences and investigations with subitizing will help kids visualize and refer back to mental images when discussing strategies for problem solving.

This little sample unit includes:

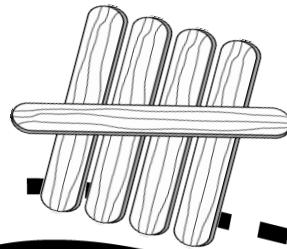
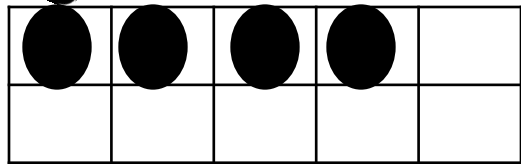
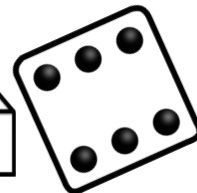
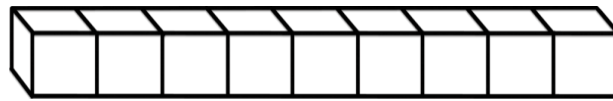
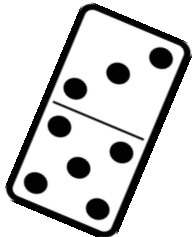
- *a subitizing mini poster
- a set of domino cards
- a set of ten frame cards
- a set of dice cards
- a set of base ten cube cards
- a set of tally mark cards
- a set of circular subitizing cards
- A set of number cards (colorful and black and white)

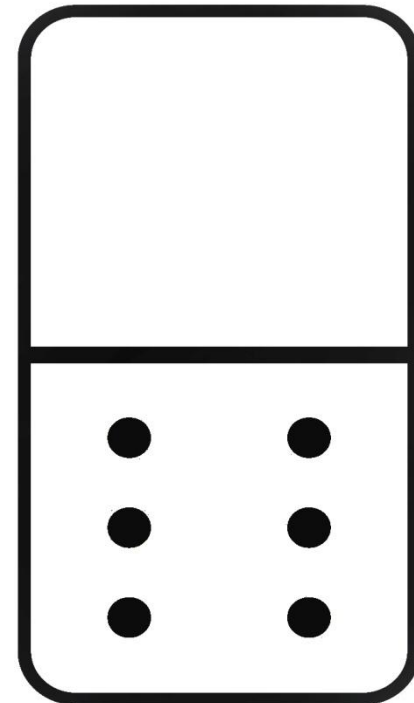
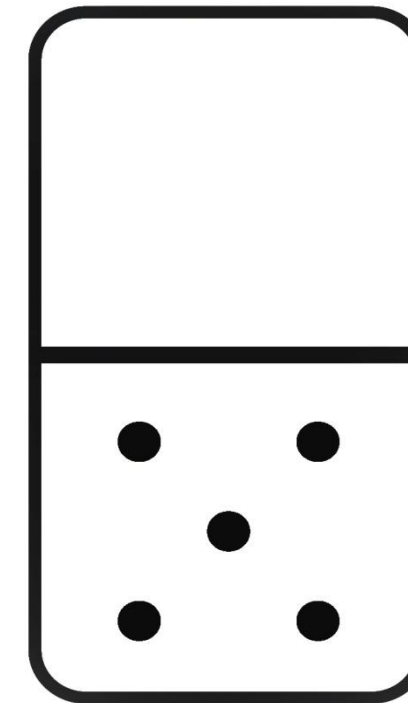
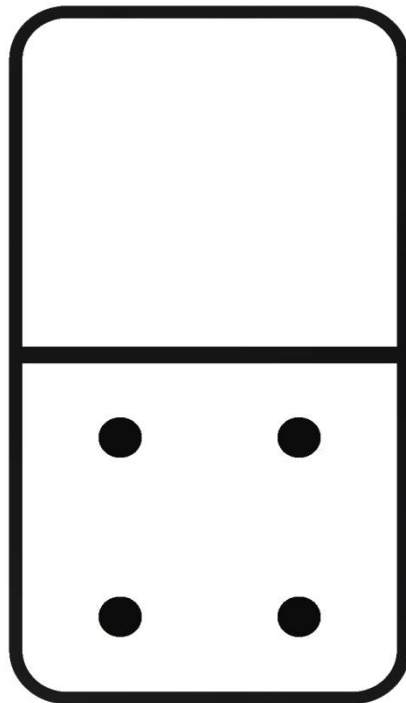
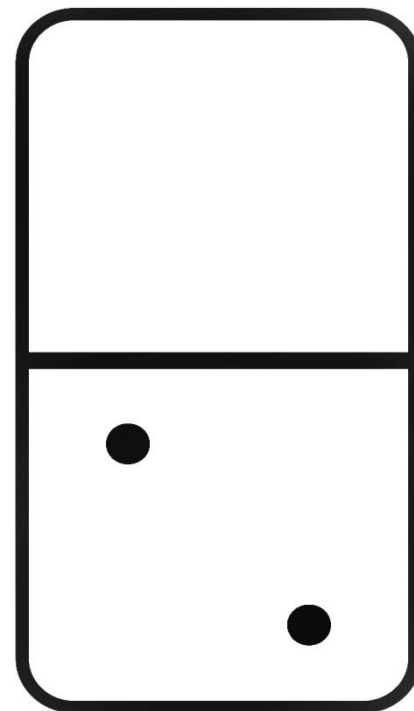
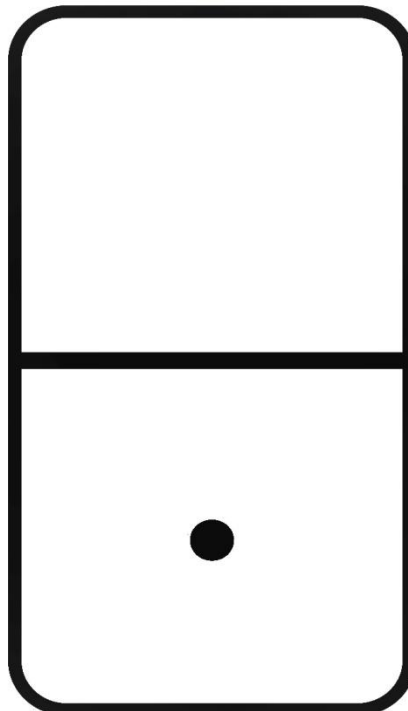
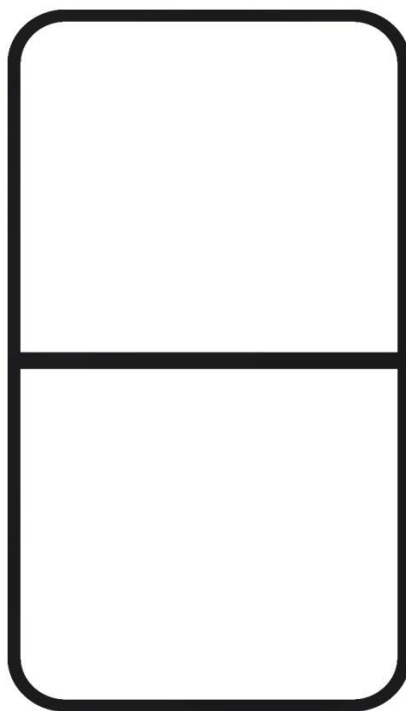
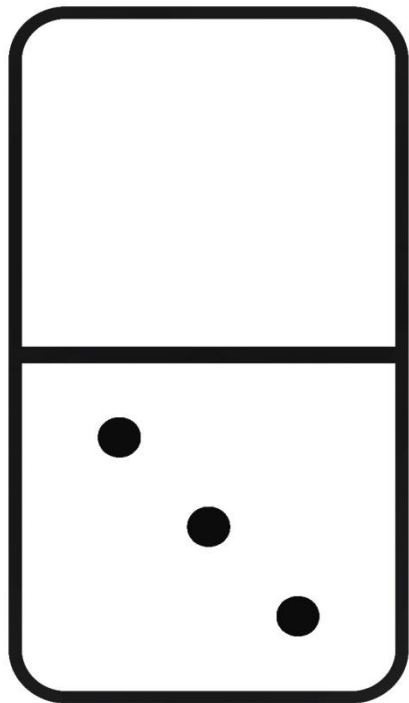
Print off cards. Enlarge for use as whole group instruction, flash for math chat exercises, or place in math tubs for kids to practice “seeing.”

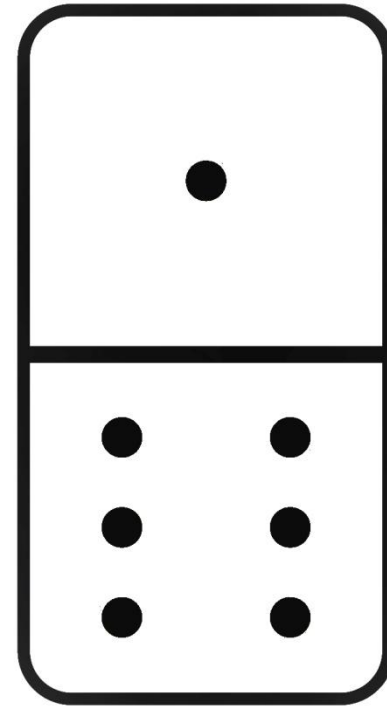
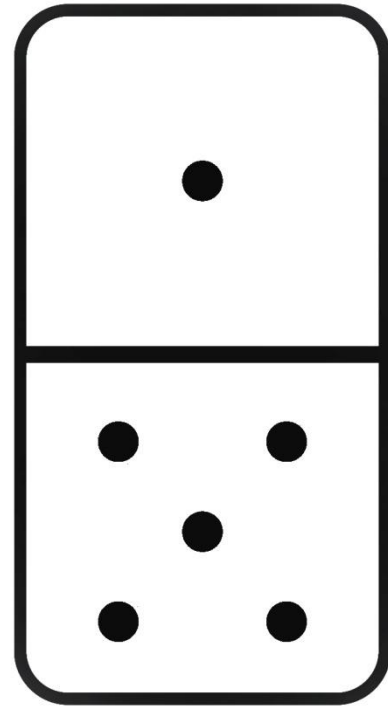
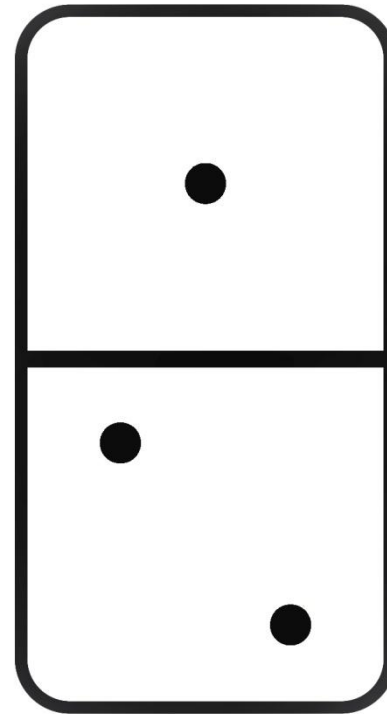
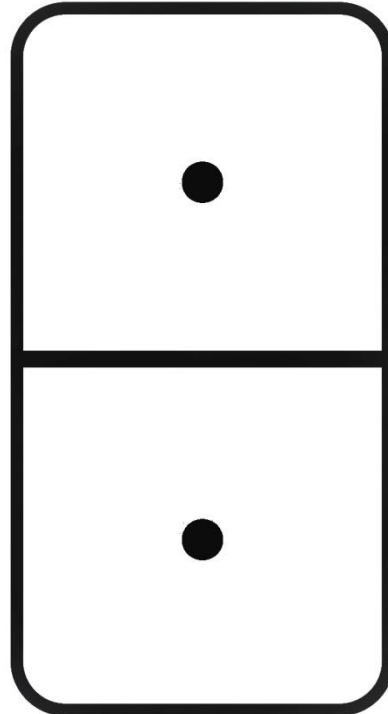
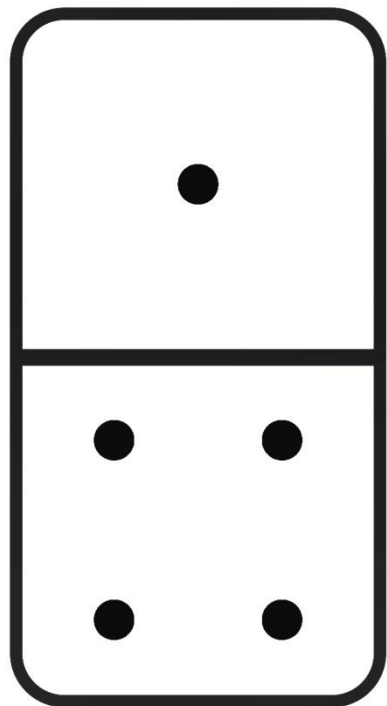
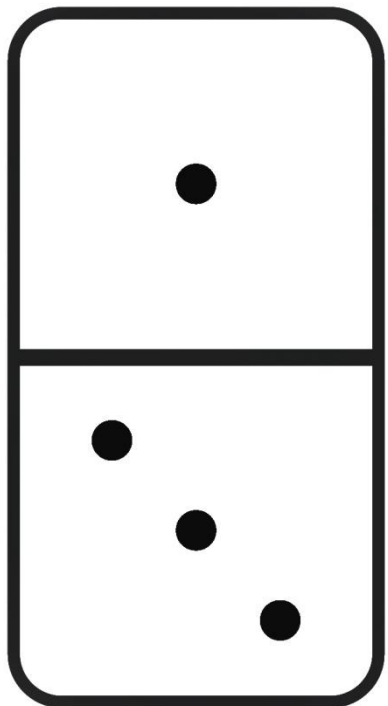


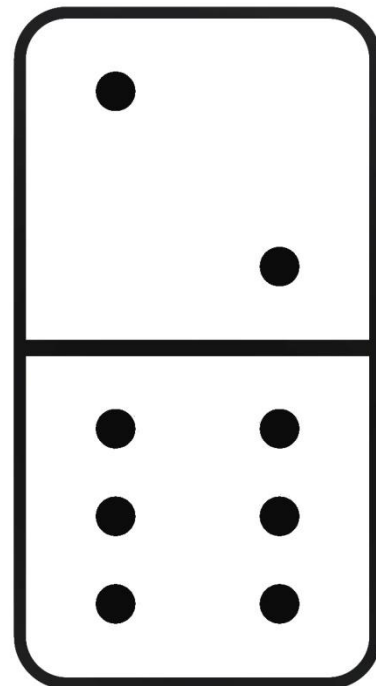
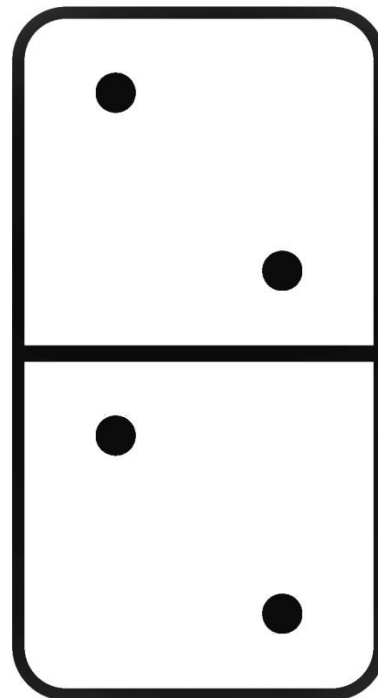
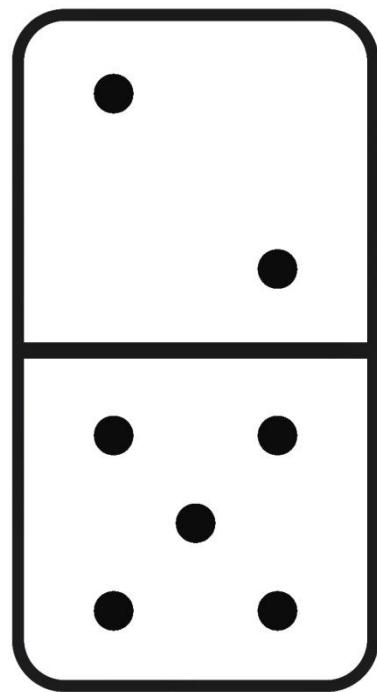
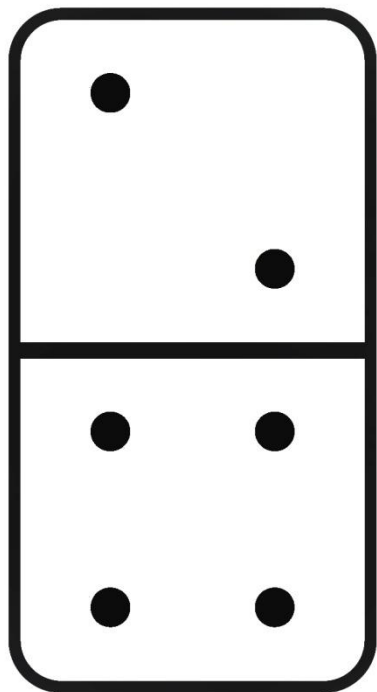
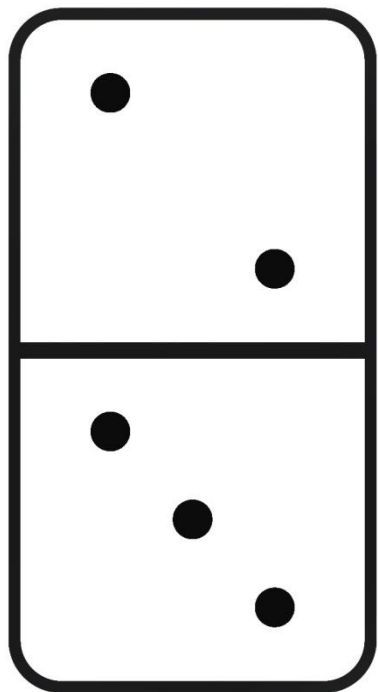
Subitizing

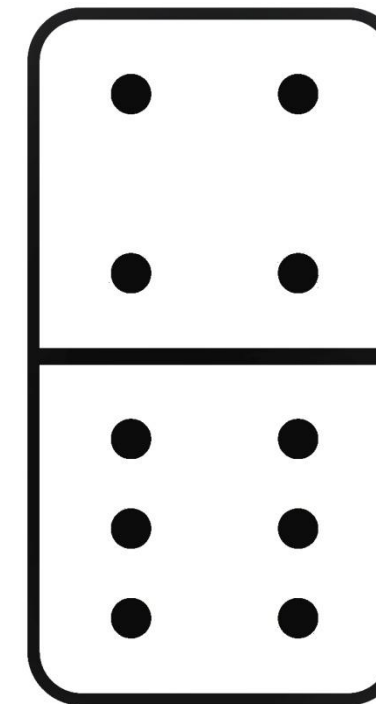
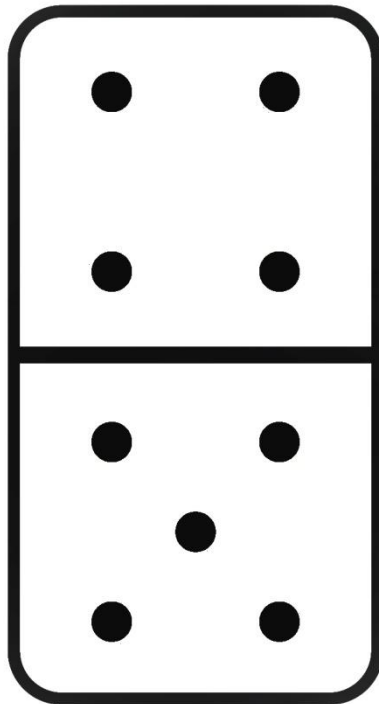
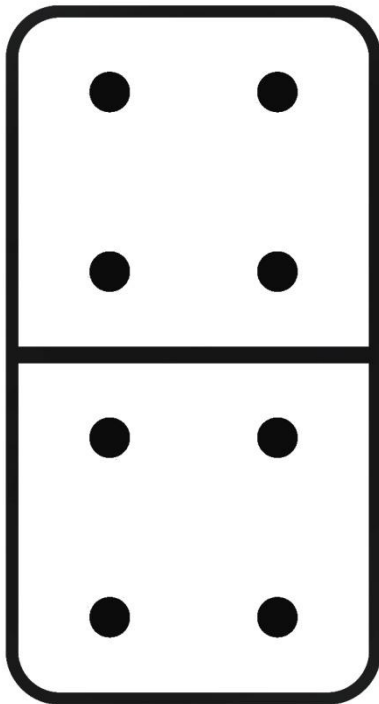
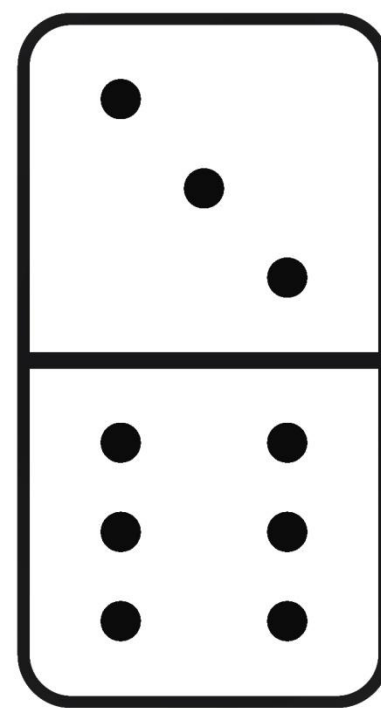
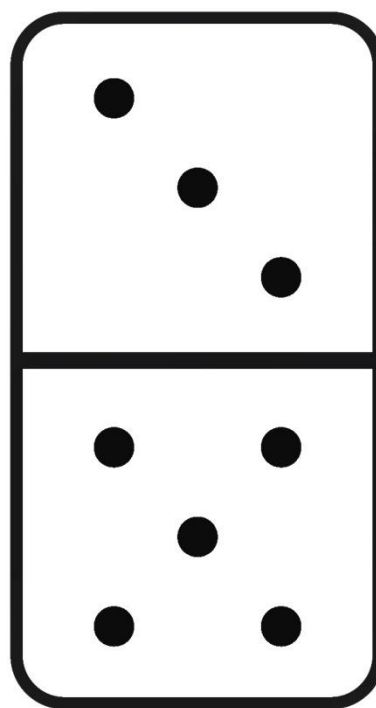
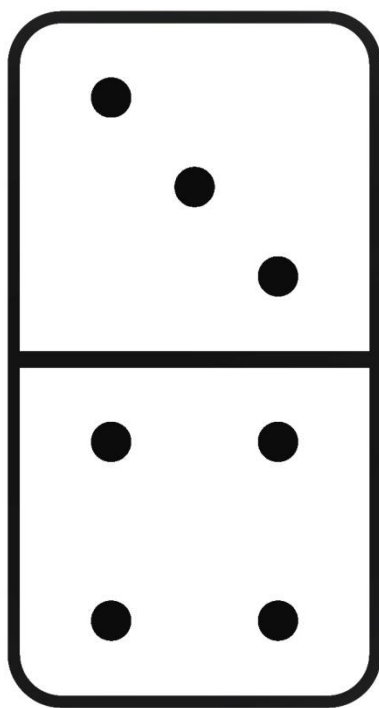
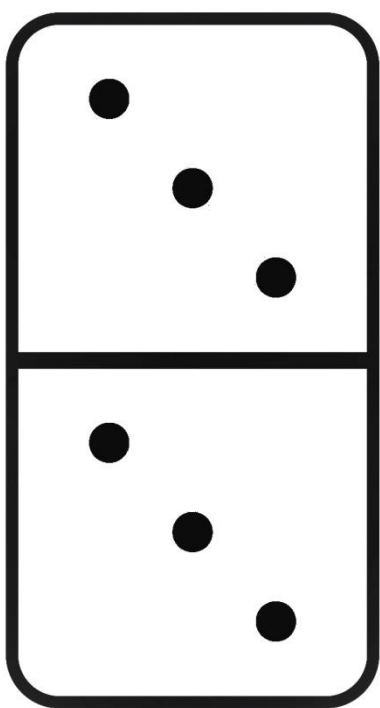
instantly seeing
how many

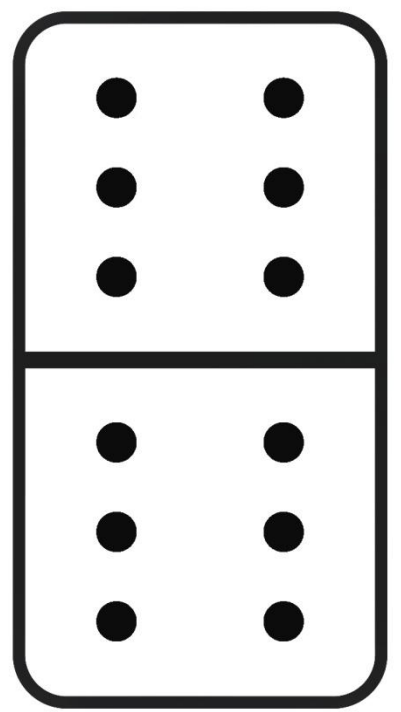
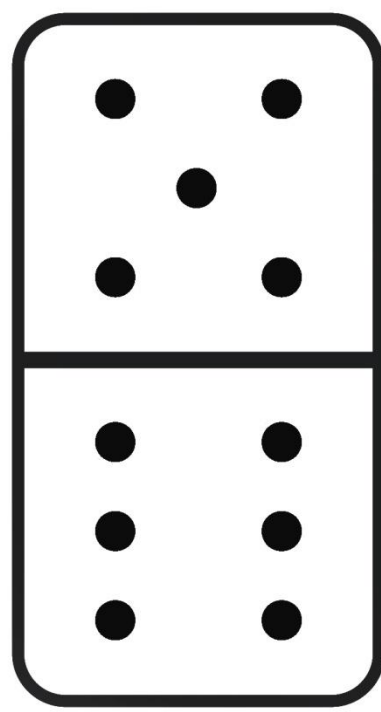
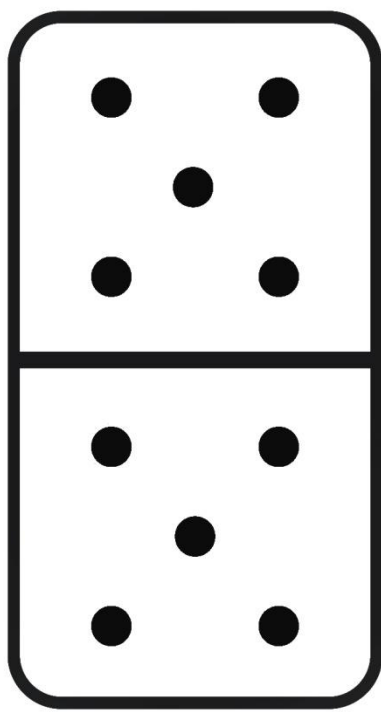


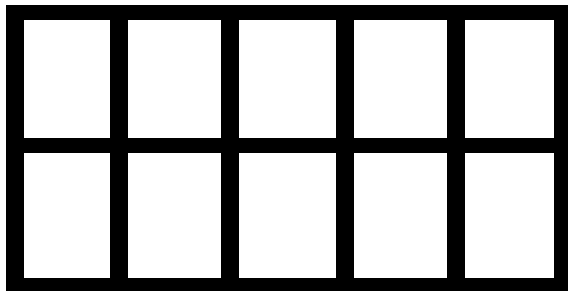
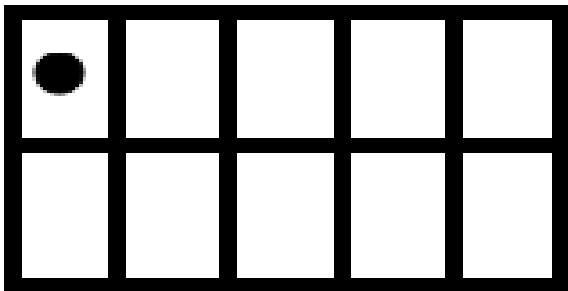
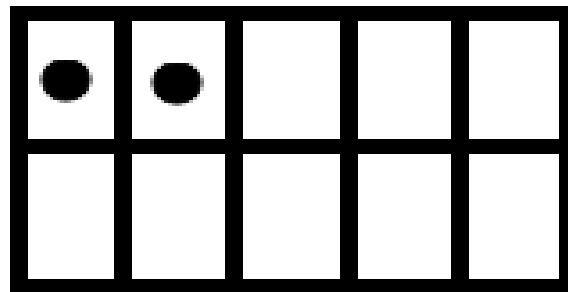
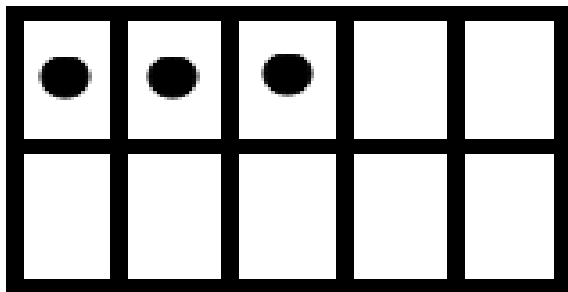
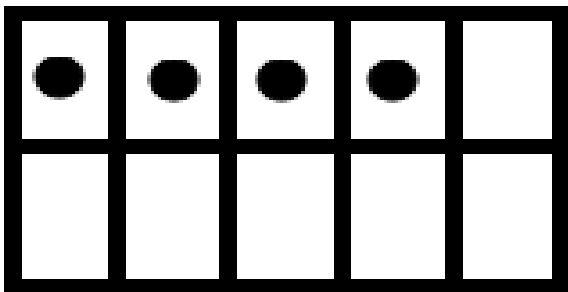
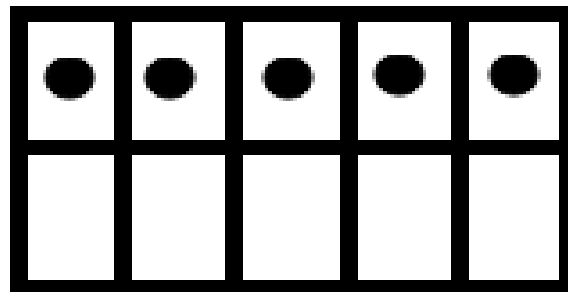
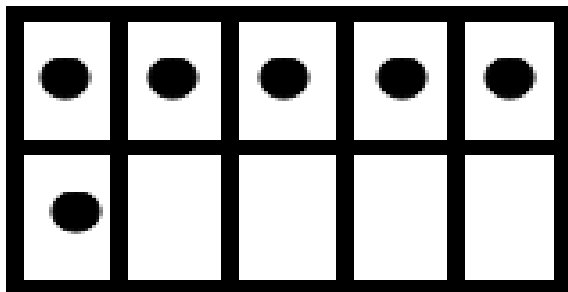
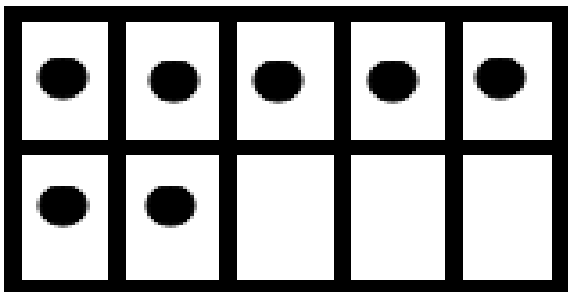
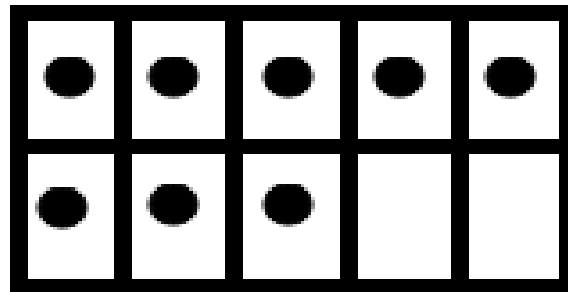
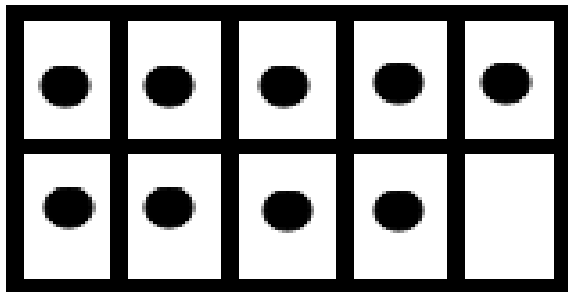
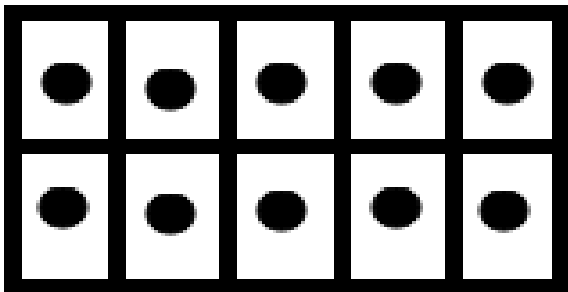


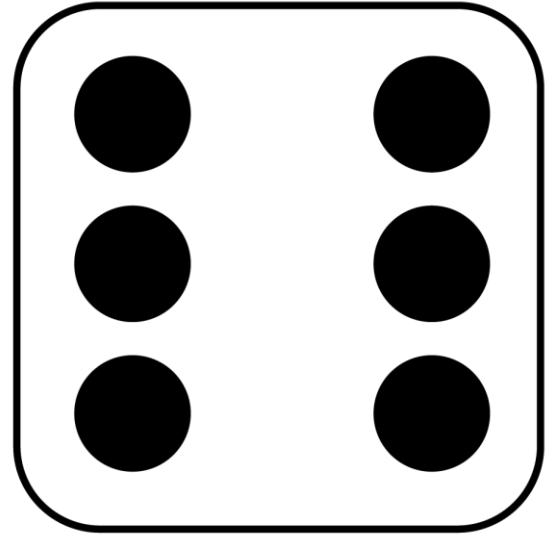
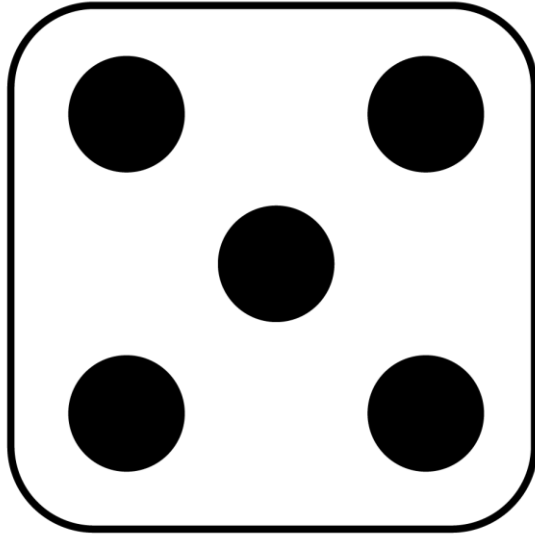
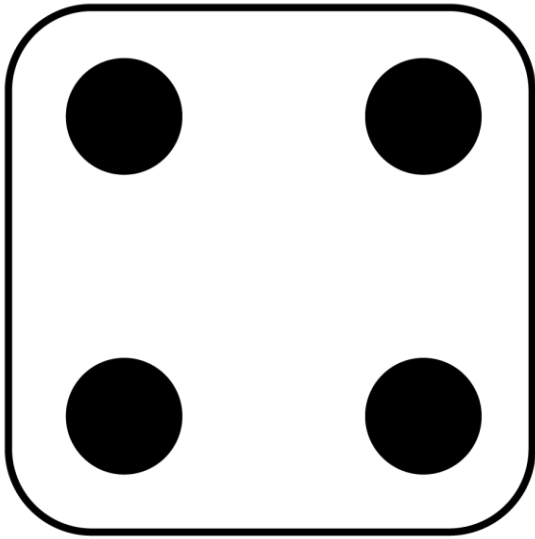
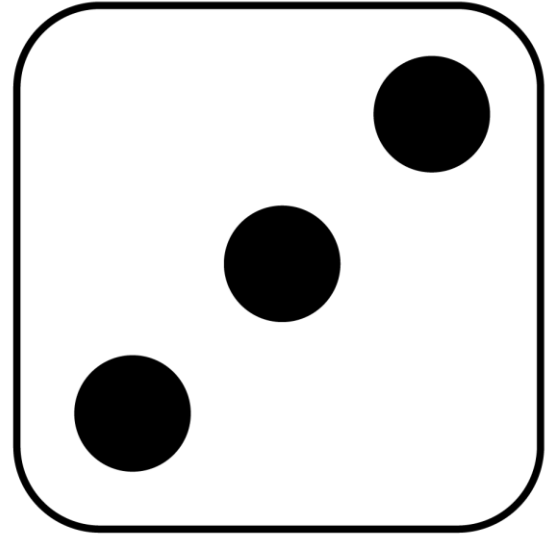
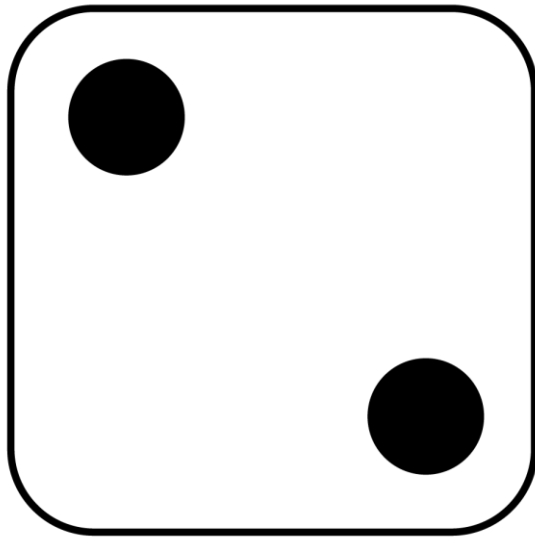
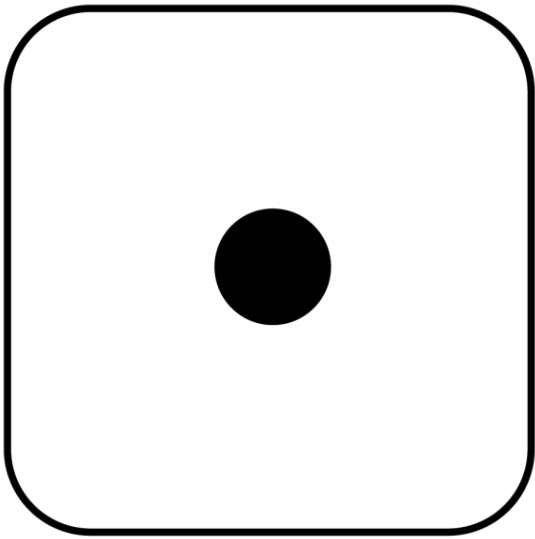


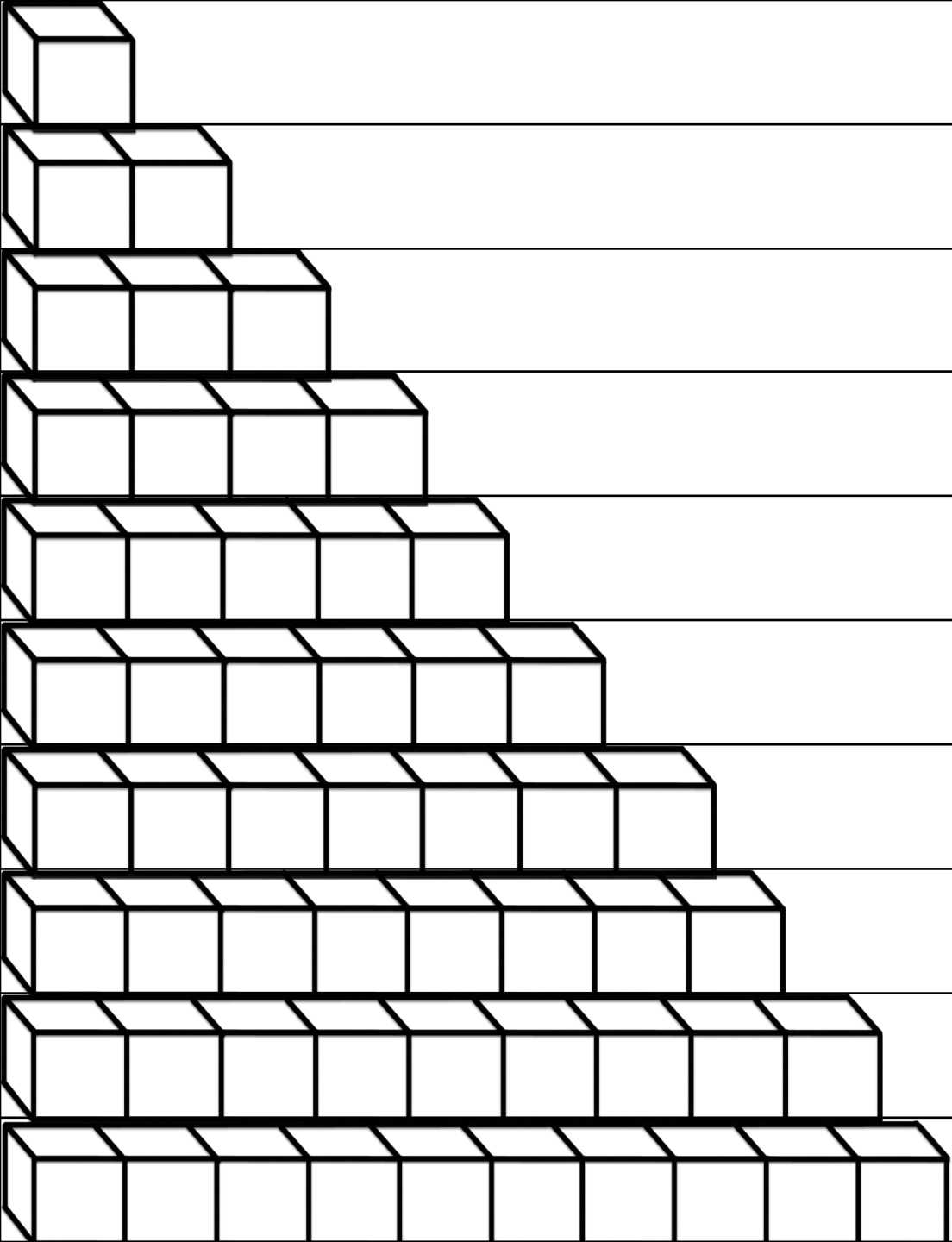


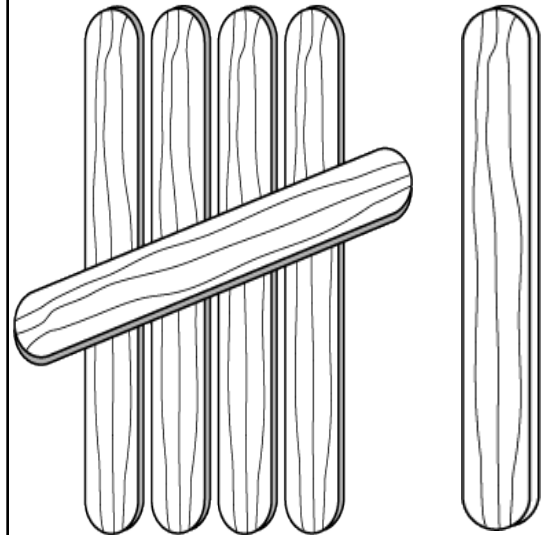
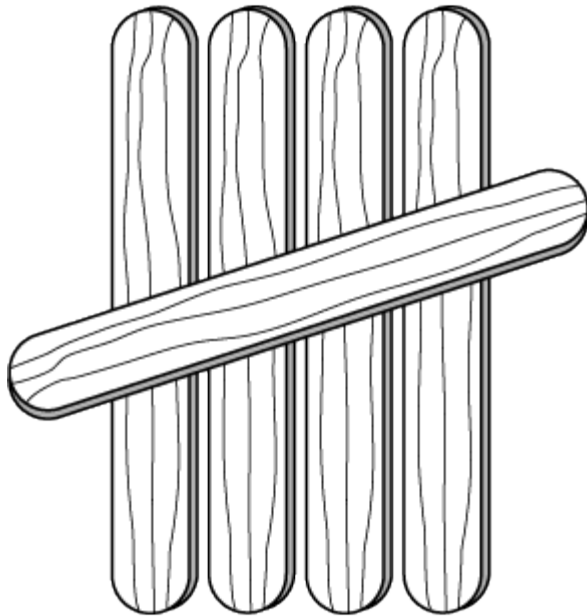
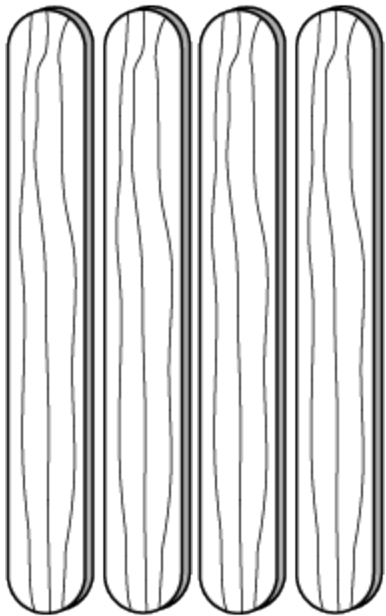
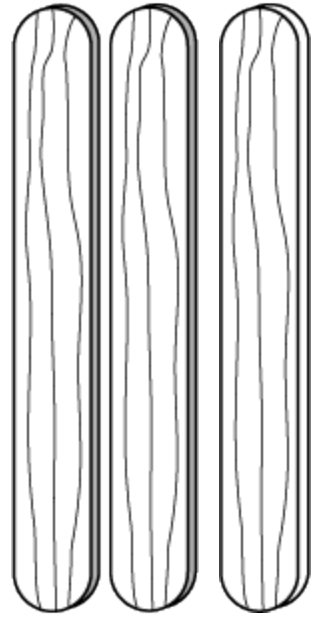
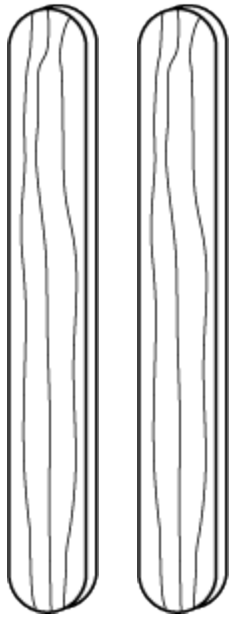


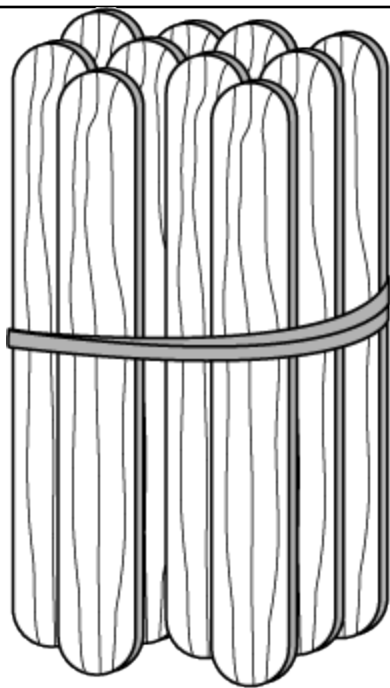
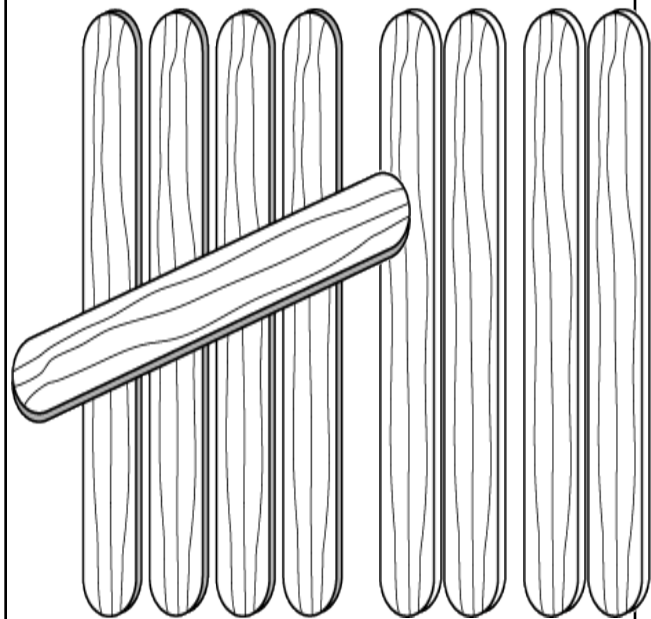
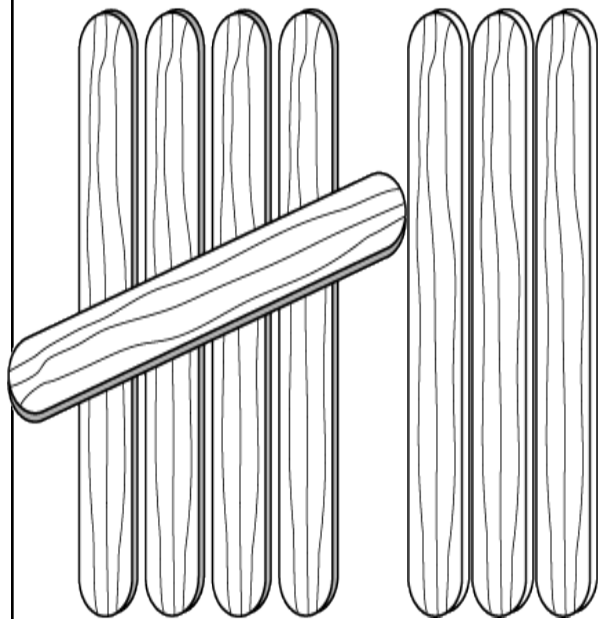
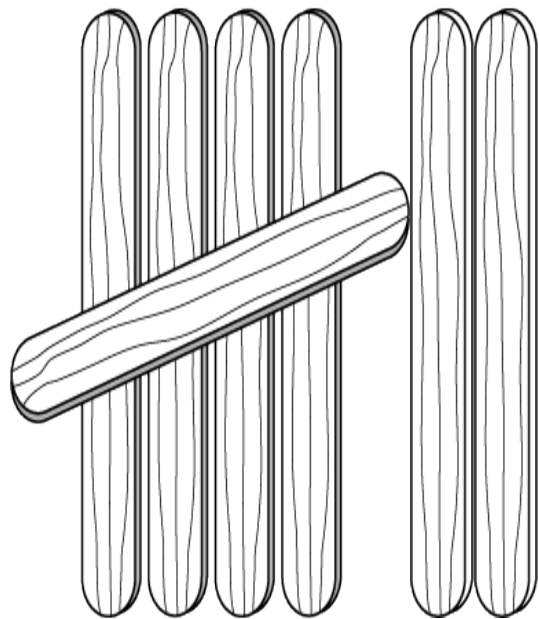


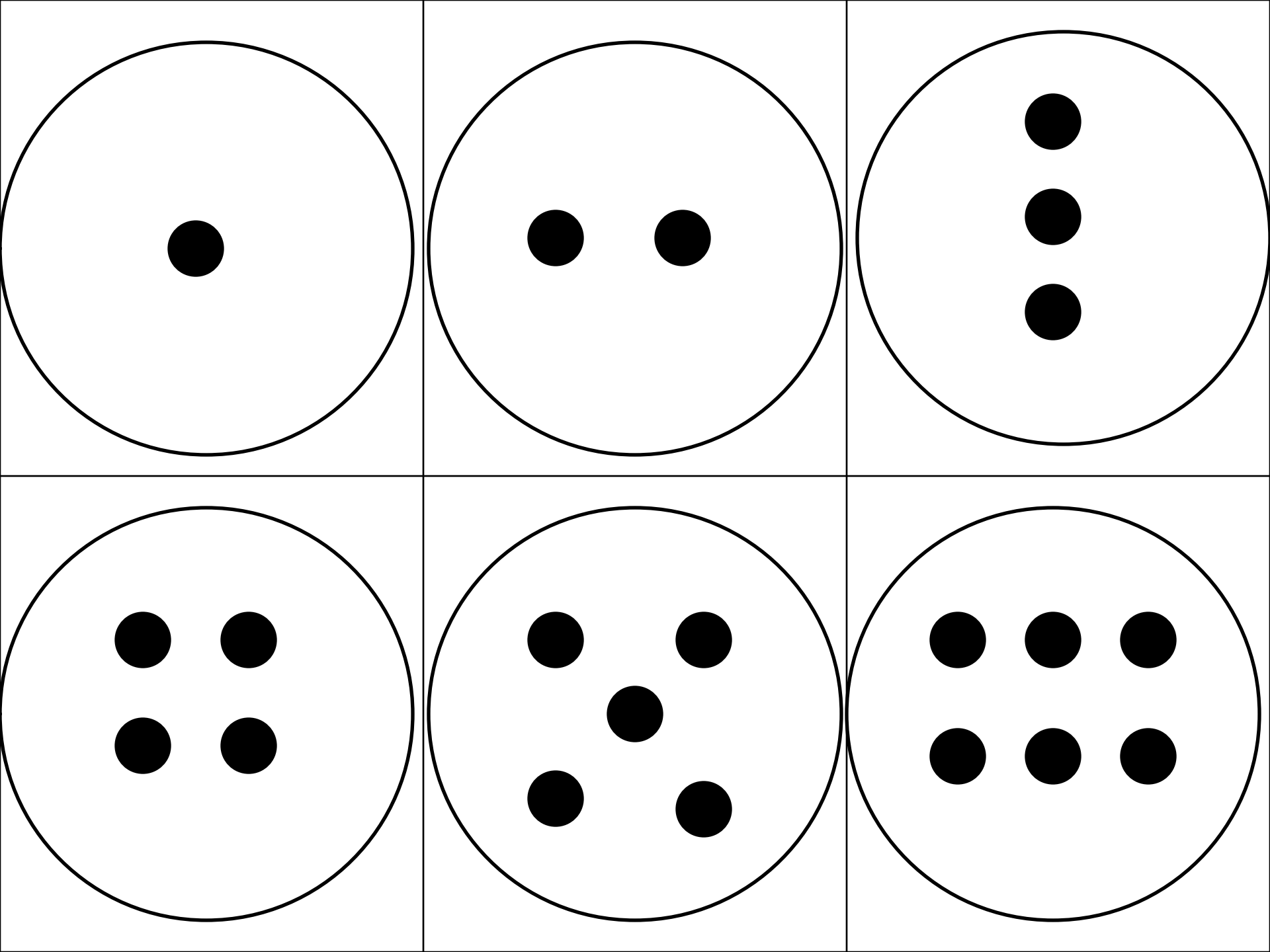


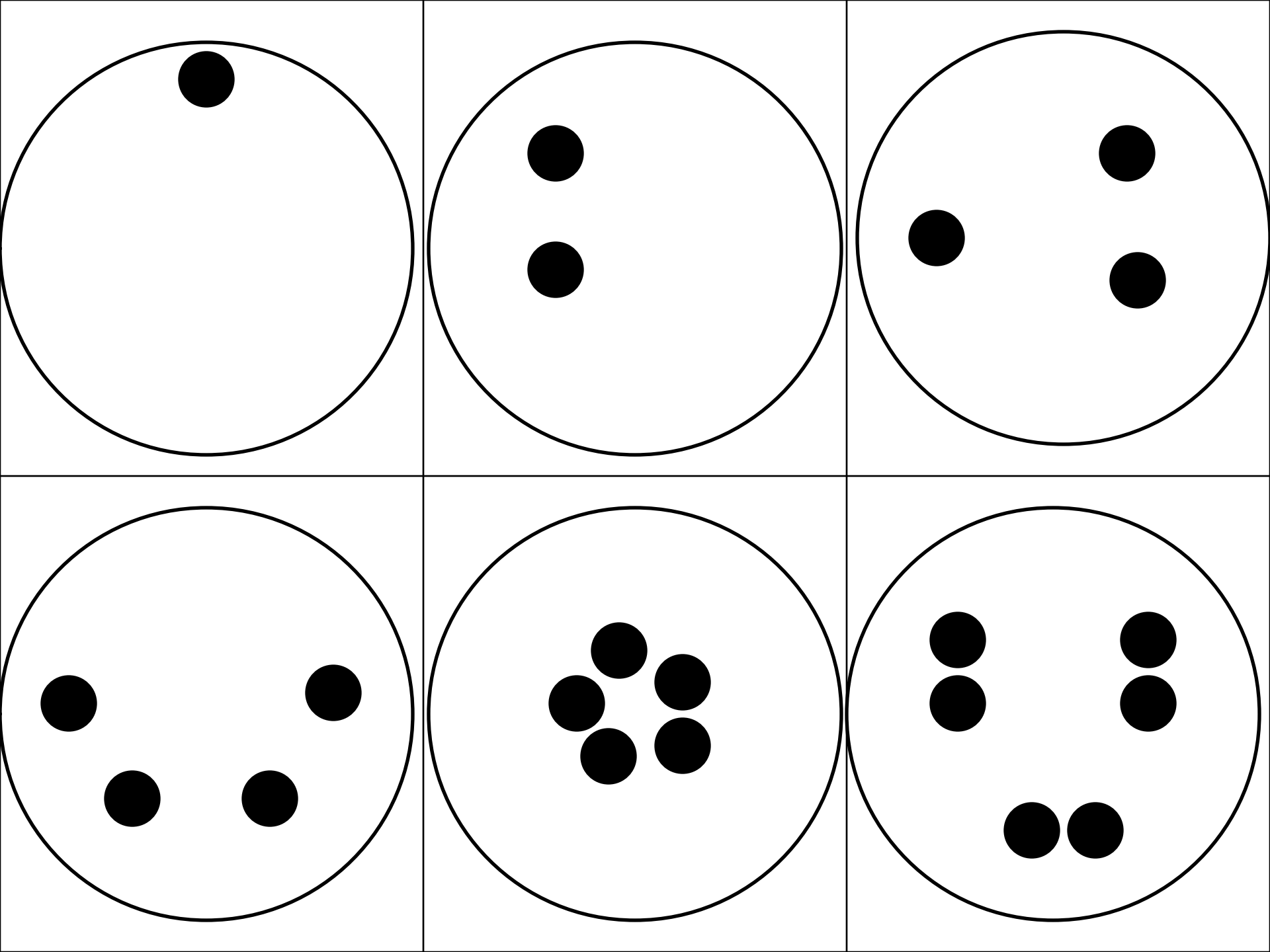


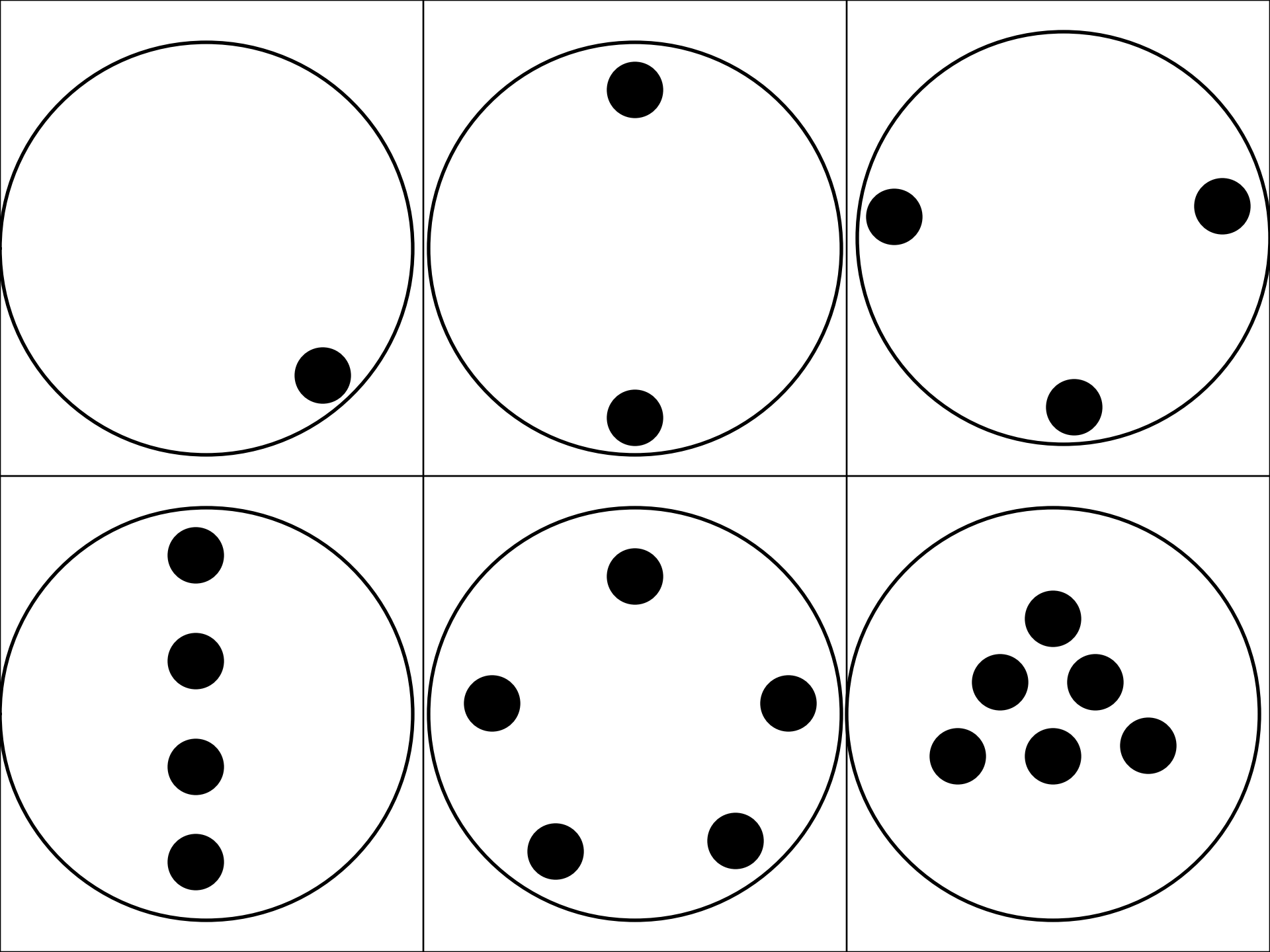


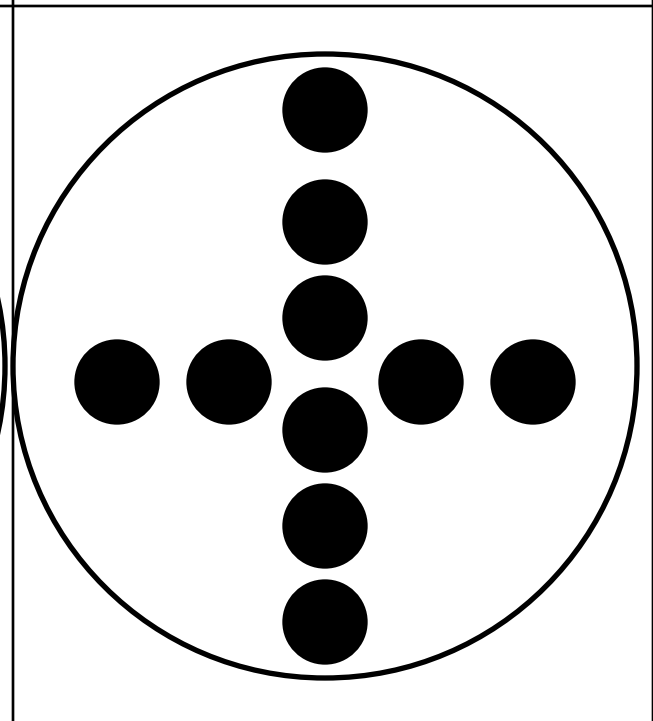
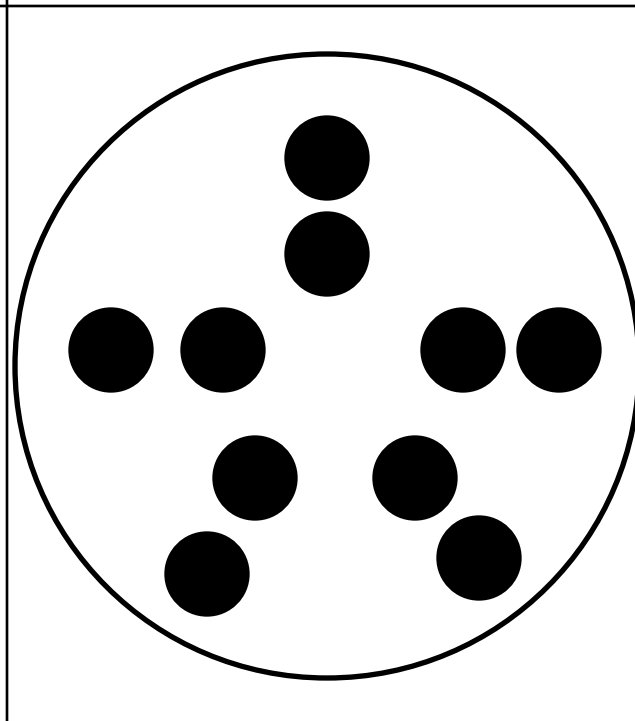
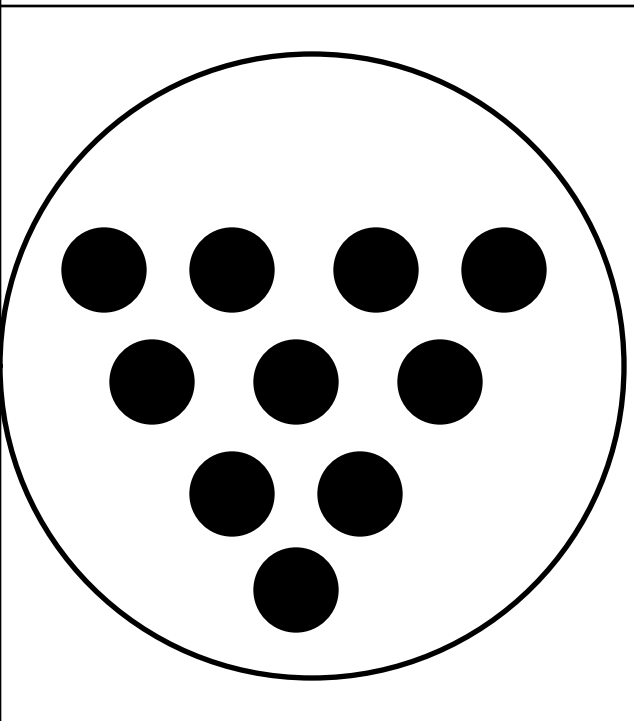
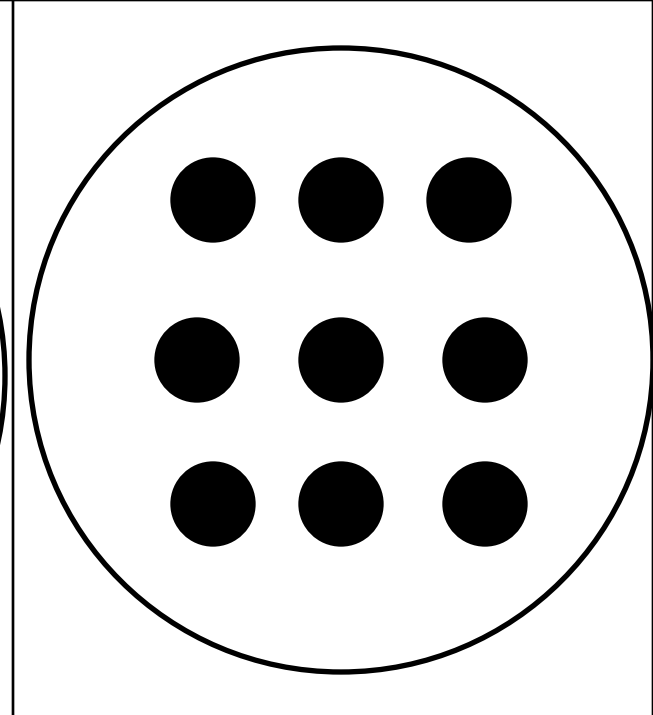
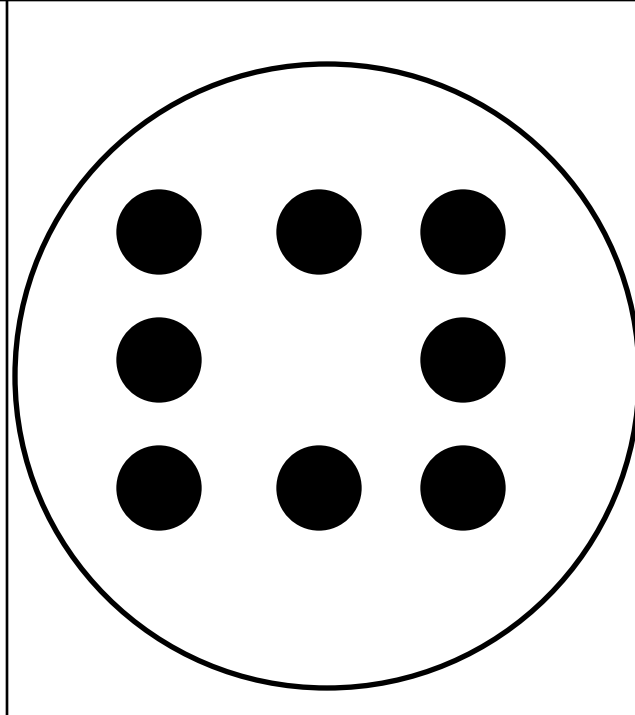
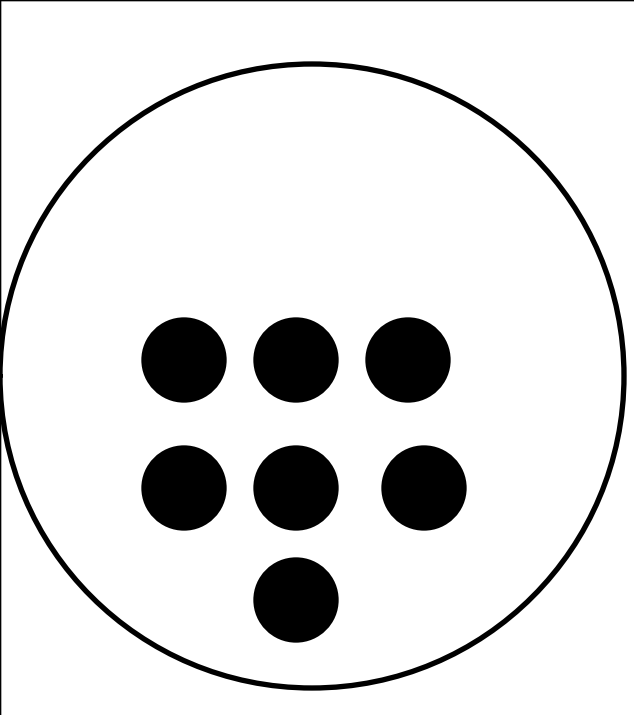


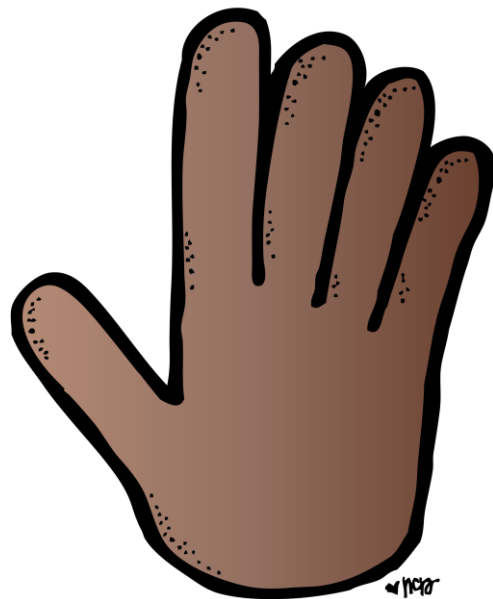
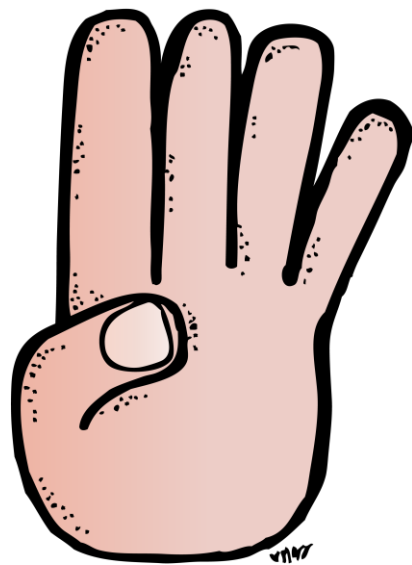












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